

GORDON ELEMENTARY

926 Perry Avenue
Dillon, South Carolina 29536

GRADES 4-6 Elementary School

ENROLLMENT 841 Students

PRINCIPAL J. B. Greene-Richardson 843-774-1227

SUPERINTENDENT D. Ray Rogers 843-774-1200

BOARD CHAIR Fitzgerald Lytch 843-774-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	17	63	28	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No

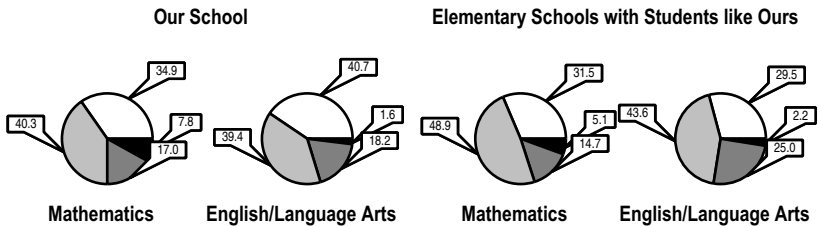
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	838	99.4	40.3	39.7	18.3	1.8	28.3	Yes	Yes
Gender									
Male	453	99.1	46.1	37.1	15.9	1.0	22.1		
Female	385	99.7	33.7	42.7	20.9	2.7	35.3		
Racial/Ethnic Group									
White	228	99.1	27.4	36.3	33.5	2.8	43.7	Yes	Yes
African-American	570	99.5	45.8	40.2	12.7	1.3	22.3	Yes	Yes
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	37.5	37.5	12.5	12.5	0.0	I/S	I/S
American Indian/Alaskan	24	100.0	30.0	60.0	10.0	0.0	30.0	I/S	I/S
Disability Status									
Not disabled	745	100.0	38.6	40.3	19.2	1.8	29.9		
Disabled	93	94.6	55.0	33.8	10.0	1.3	13.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	838	99.4	40.3	39.7	18.3	1.8	28.3		
English Proficiency									
Limited English Proficient	14	100.0	30.0	50.0	10.0	10.0	20.0	I/S	I/S
Non-Limited English Proficient	824	99.4	40.4	39.5	18.4	1.7	28.4		
Socio-Economic Status									
Subsidized meals	714	99.3	43.8	40.4	14.6	1.2	23.0	Yes	Yes
Full-pay meals	124	100.0	20.8	35.8	38.3	5.0	57.5		

Mathematics - State Performance Objective = 15.5%									
All Students	838	99.8	34.9	40.2	16.9	8.0	38.1	Yes	Yes
Gender									
Male	453	99.6	38.6	38.4	15.4	7.6	35.5		
Female	385	100.0	30.6	42.3	18.7	8.4	40.9		
Racial/Ethnic Group									
White	228	99.6	25.0	35.6	21.3	18.1	53.2	Yes	Yes
African-American	570	99.8	39.0	41.8	15.8	3.3	31.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	12.5	50.0	12.5	25.0	0.0	I/S	I/S
American Indian/Alaskan	24	100.0	35.0	50.0	0.0	15.0	35.0	I/S	I/S
Disability Status									
Not disabled	745	100.0	31.6	41.7	17.9	8.7	40.9		
Disabled	93	97.9	63.4	26.8	8.5	1.2	13.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	838	99.8	34.9	40.2	16.9	8.0	38.1		
English Proficiency									
Limited English Proficient	14	100.0	10.0	40.0	20.0	30.0	60.0	I/S	I/S
Non-Limited English Proficient	824	99.8	35.2	40.2	16.9	7.7	37.8		
Socio-Economic Status									
Subsidized meals	714	99.7	37.9	41.1	15.6	5.4	34.1	Yes	Yes
Full-pay meals	124	100.0	18.3	35.0	24.2	22.5	60.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	274	99.6	40.5	41.2	14.8	3.5	18.3
	Grade 5	299	99.7	49.3	34.4	15.2	1.1	16.3
	Grade 6	289	99.7	36.5	38.0	23.4	2.2	25.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	291	99.3	37.0	40.2	22.1	0.7	22.8
	Grade 5	262	99.2	36.6	42.9	18.9	1.6	20.5
	Grade 6	288	99.7	50.2	36.4	11.0	2.5	13.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	274	99.6	33.7	41.1	14.3	10.9	25.2
	Grade 5	299	99.3	39.4	41.1	13.5	6.0	19.5
	Grade 6	289	100.0	33.9	38.7	19.0	8.4	27.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	291	100.0	37.6	35.8	17.4	9.2	26.6
	Grade 5	262	99.6	37.6	41.6	12.9	7.8	20.8
	Grade 6	288	99.7	32.5	43.1	18.4	6.0	24.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 841)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	4.9%	Up from 3.5%	3.7%	2.7%
Attendance rate	95.3%	Up from 94.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%		6.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%		5.3%	3.5%
Eligible for gifted and talented	7.3%	Up from 6.5%	7.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Down from 9.5%	8.3%	8.2%
Older than usual for grade	4.8%	Up from 3.6%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	31.1%	Down from 31.9%	47.8%	51.4%
Continuing contract teachers	80.0%	Down from 85.1%	82.6%	87.5%
Highly qualified teachers**	100.0%	N/A	93.2%	95.0%
Teachers with emergency or provisional certificates	7.1%		2.3%	0.0%
Teachers returning from previous year	93.0%	Up from 91.1%	84.5%	86.7%
Teacher attendance rate	93.8%	Up from 93.3%	94.7%	94.9%
Average teacher salary	\$38,982	Up 3.0%	\$40,146	\$40,760
Prof. development days/teacher	11.0 days	Down from 20.3 days	13.3 days	12.4 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.0 to 1	17.5 to 1	18.9 to 1
Prime instructional time	88.3%	Up from 87.6%	89.4%	90.0%
Dollars spent per pupil*	\$4,142	Down 8.6%	\$6,475	\$6,044
Percent of expenditures for teacher salaries*	74.2%	Up from 68.1%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 91.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each school year provides an opportunity for new and exciting challenges. The 2003-2004 school year was one that will long be remembered by the students, faculty/staff, parents, and the community of Gordon Elementary.

The 2003-2004 school year was filled with individual as well as group accomplishments. These accomplishments included: a 5th grade student who won the Arbor Day Poster Contest, a 5th grade student who won the Lieutenant Governor's Writing Essay Award, the Junior Beta Club won the Spelling Bee and Quiz Bowl competition at their State Convention. These students went on to compete nationally in Atlanta, Georgia. A 6th grade student won the Regional Spelling Bee and went on to compete nationally in Washington, D.C. Our students also competed in and won the county wide Reading Contest sponsored by the Dillon County Library, our Gifted and Talented Class came in second place in the State's Mock Stock Market Competition, and a 6th grader received the Governor's Citizenship Award.

A fourth grade teacher was named teacher of the year for the 2004-2005 school year and a sixth grade teacher was the recipient of the School-to-Work Award.

The School Improvement Council along with the School Renewal Steering Committee are joining forces to write our new School Renewal Plan. The new plan will include goals and activities that will provide a quality education for all of the students we serve. Also included will be the required components of the "No Child Left Behind Act."

A grant provided the much needed renovations of the student restrooms on Wings D, E, and F as well as a complete makeover for our gymnasium.

Our PTO and School Improvement Council have put in a great deal of time as well as hard work for the Gordon Elementary School family. We do appreciate all that you do for us and we are a better school because of each of you.

J.B. Greene-Richardson, Principal

Missy Price, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	240	149
Percent satisfied with learning environment	70.6%	81.9%	72.9%
Percent satisfied with social and physical environment	50.0%	66.5%	55.9%
Percent satisfied with home-school relations	26.0%	79.1%	58.7%

*Only students at the highest elementary school grade level at this school and their parents were included.